



Parallel Learning of Reading and Writing in Early Childhood

By Mary Shea

Taylor & Francis Ltd. Paperback. Book Condition: new. BRAND NEW, Parallel Learning of Reading and Writing in Early Childhood, Mary Shea, Parallel Learning of Reading and Writing in Early Childhood explores why it's important to provide a balanced language learning environment for young children and offers approaches for children to practice and explore language. Writing - a different but parallel process - can open the door to reading, and an effective writing approach in the home and early childhood classrooms leads to the development of phonemic awareness, understanding of phonetic principles, vocabulary, fluency, and comprehension. Effective early childhood teachers are those that extend the knowledge children have amassed at home and use the knowledge of how children learn naturally in the world to inform their practice. This book offers the purpose, context, and outcomes of including writing right from the start in young children's literacy learning. Through analysis of writing samples, research, and principles of best practices, Shea outlines the essential ingredients for early language learning and provides a developmentally appropriate approach to language learning. Throughout the chapters, Shea integrates discussion of assessment, classroom environment, instructional/teacher scaffolding, and differentiating instruction across developmental levels along with the supporting theory. Special features:...



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Reviews

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