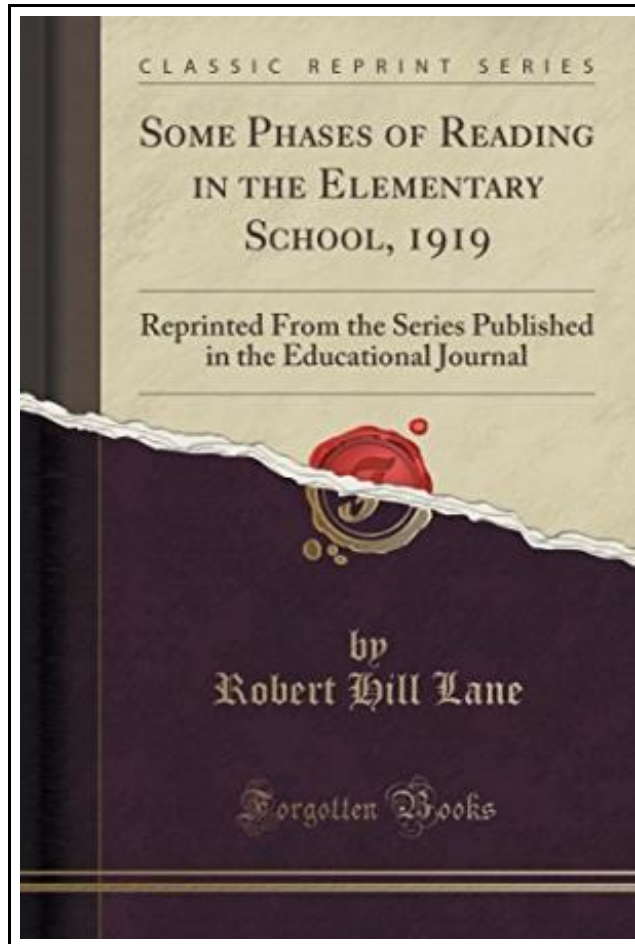


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from *Some Phases of Reading in the Elementary School, 1919: Reprinted From the Series Published in the Educational Journal* Because the *Educational Journal* is largely a principals magazine, this article is addressed primarily to the elementary principal who desires to attack the problem of reading in his school. As far as possible, the writer wishes to put this into the form of a friendly talk rather than in the form of a finished essay, so that while we may lose something in the way of style, we may, perhaps, gain thereby in directness and simplicity. First of all, I should impress on the teachers of your building that reading is the most important subject with which we have to deal in the elementary school. Unfortunately, there is a tendency in this city, as well as elsewhere, to measure a child's progress, if not actually to decide upon his fitness for promotion, by his ability in arithmetic. Now, while arithmetic is a highly important subject, and merits our best attention, it is altogether conceivable that men and women may get along successfully in life with only a modicum of arithmetical skill. Indeed, the average person in adult life has little use for anything but the simple fundamental processes of addition, subtraction and multiplication, while reading functions to an enormous degree in the affairs of every day life, not only in conducting the affairs of the working day, but in the right employment of one's leisure. Hence, the position of so many teachers that reading as a subject, is of relatively little importance beyond the first and second grades is hardly a tenable one. In the...

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