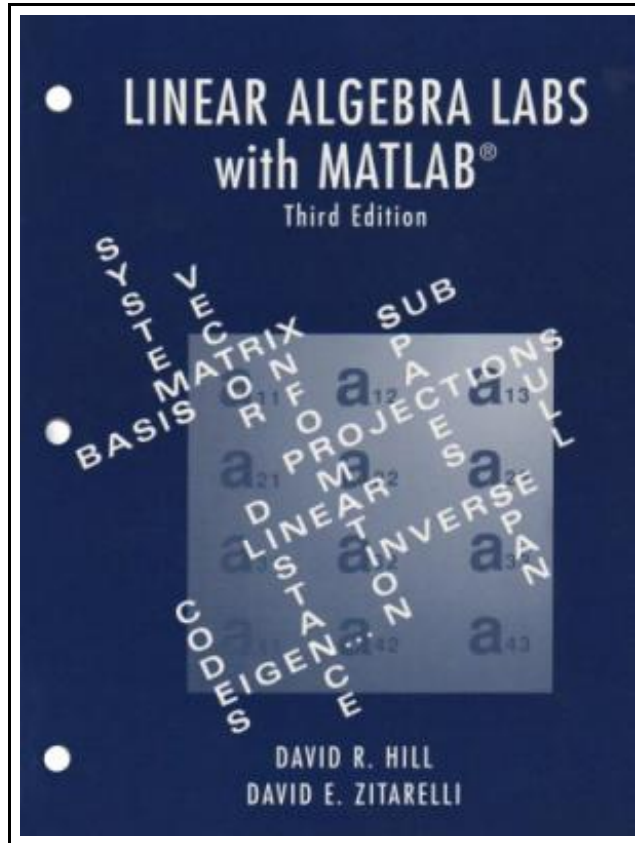


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Summary: This work has two primary parts. One consists of the 13 LABS and three Projects in this manual. The other is a set of instructional M-files that harness the power of the software package MATLAB to render it appropriate for an educational setting. The LABS and Projects are meant to supplement a standard sophomore level course in linear algebra. They follow the general outline for such a course, introducing instructional routines and appropriate MATLAB commands to solve problems related to each concept. Our primary goal is to use the laboratory experiences to aid in understanding the basic ideas of linear algebra. As such we use instructional M-files that provide a tool kit for working with linear algebra without the need for programming in the MATLAB command set. Although no programming background is assumed, those students with computing skills can further enhance their skills within MATLAB. We have found that students initially rely on the tool kit, but many quickly begin to use MATLAB commands directly, even though we provide little formal instruction in this area. We recommend an instructional approach that integrates the language and terminology of computing within the lecture format. In addition, when possible and appropriate, computer demonstrations and experiments should be used in lectures. Three of the LABS are different from the others. LAB 5 examines sets with addition and scalar multiplication and investigates the defining properties of a vector space in a pedagogical way. LAB 8 presents the defining properties of the determinant in such a way that a considerable amount of class time can be saved on this topic. Also, LAB 11 presents an independent supplement to the standard classroom coverage of linear transformations by examining the geometry of...



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